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# **Multiple Choice**

**1. Read carefully the questions, making sure that you are on the correct question and answer space. Think about what type of question it is….**

* **figurative language—metaphors, similes, images, personification, etc.**
* **rhetorical modes—type of essay you are responding to---narrative, persuasive, descriptive, etc**
* **structure (organization of the essay as a whole, paragraphs, and sentence order)**
* **meaning –reading comprehension**
* **tone and diction—author’s attitude toward the subject, selection of words**

**2. Read each passage quickly once. Then go back and read as you answer questions.**

**3. Time yourself and spend approximately 15 minutes per passage and questions.**

**4. Remember to answer for each passage the questions that you find easy, then come back and answer the more difficult questions at the end (if reading speed is a problem, and you might not get done). Slower readers might want to read first couple of questions and then go back and read.**

**5. Identify clearly what type of question you are answering. There should be textual support for each answer (the answer will appear somewhere in the text).**

**6. Narrow down to two possible responses and then make a guess.**

**7. Study the rhetorical devices sheet and the persuasive terms.**

**(If you are teaching AP Lang and Comp you are a reading teacher)**

**Close Reading Activities (sample from Into the Wild and Unbroken from Rhetorical Activities**

**Harvey Daniels Books**

**Falling in Love With Close Reading**

**Activity 1.**

1. **Students read the passage**
2. **Read the question**
3. **Highlight the Line in the text where they find the answer**
4. **Identify the question type**
5. **Narrow it down to two possible answers-explain why they discarded the answer**
6. **Select the correct answer**

**Activity 2.**

1. **Give students the questions without the answers they have to write the answers**

**Activity 3. MLA sheet sample from Freedom for Fear**

Citation Sources Work

From Freedom From Fear by David M. Kennedy (pp. 402-403)

1. In line 17, Texas Democrat Maury Maverick is quoted in what source? What type of source is this? On what page would you find this quote?
2. What type of information is drawn from Fortune Magazine (lines 18-21)? What year was this information published? What edition of the magazine is used?
3. What is the source of footnote #24?
4. What is the primary source and year of the title “American Scrap Iron Plays Grim Role in Far Eastern War” (lines 52-53)? What is the publisher and page number of the secondary source for this information?
5. Who is the author of the secondary source from which the quote “wild, runaway, half-insane men” (line 62) is taken?

**Activity 4. SQ3R**

[**http://www.studygs.net/texred2.htm**](http://www.studygs.net/texred2.htm)

**Activity 5.**

1. **Students are given a passage (easier passage then would be found on the exam)**
2. **They have to write a question for each of the types (structure, rhetorical devices, tone and diction, comprehension, rhetorical mode, mla formatting)**

**Activity 6. Team Jeopardy**