Animals in Captivity

Letter Rubric

**Names: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class Period: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| --- | --- | --- | --- | --- |
| **Element** | **Does Not Meet Standard** | **Approaches Standard** | **Meets Standard** | **Exceeds Standard** |
| **Use of sources** | Draws inaccurate or highly debatable information from one or more sources; does not acknowledge discrepancies. | Draws debatable information from one or more sources; may identify or acknowledge discrepancies. | Synthesizes accurate information from two or more sources; identifies and acknowledges discrepancies. | Expertly synthesizes accurate information from at least two sources sources; identifies and acknowledges complexities, discrepancies. |
| **Organization and Structure** | There is a lack of organization which makes it difficult to identify or focus on the thesis. | Thesis and organization rarely work together to give your letter focus. | Thesis and organization inconsistently work together to give your letter focus. | Thesis and organization consistently work together to give your letter focus. |
| **Voice**  | The text does not incorporate the individual voice; writing is generic. | Portions of the text incorporate the individual voice. | Text incorporates the individual voice in sentence variety and style. | Text highlights the individual voice in sentence variety and style.  |
| **Grammar, Mechanics, and Formatting** | Major flaws in the category of proper English usage and control of grammar, sentence and paragraph structure, diction, and syntax.Format is incorrect or missing major elements. | Several minor flaws in the category of proper English usage and control of grammar, sentence and paragraph structure, diction, and syntax.Minor flaws in paper format. | Demonstrates an understanding of proper English usage and control of grammar, sentence and paragraph structure, diction, and syntax. Basic formatting (double space, MLA Header, etc.) | Demonstrates a skillful understanding of proper English usage and control of grammar, sentence and paragraph structure, diction, and syntax. Appropriate formatting (double space, MLA Header, etc.) |

**TOTAL: \_\_\_\_\_\_\_\_\_\_/40 Formative**