## One Day Workshop Agenda

##  Orlando, Florida July, 2019

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Cambridge High School, Milton, GA

Fulton County Schools

Morning

8-9

* Introductions
* Equity and Access
* Overview of Changes
* Backward Designs
* Strategies and Activities

9-10 CED Binder To Cover Discussion and Issues

* Equity back 1st page
* Overview p. 11,
* Backward Design 111-113,
* Units and Syllabi 19-21, 85-105, 32-45
* Texts

Break

10:15-10:45 Syllabus and Requirements

* Curriculum Requirements
* Syllabus Assignment
* Sample Syllabus

10:45-12:00 Enduring Understanding: Rhetorical Situation

* How do you teach the rhetorical situation?
* What do we hope they have accomplished at the end? How is this assessed?
* Sample Units 1 and 2
* Share Strategies and Ideas on rhetorical situation
* Activities-Strategies
* Anticipation Guide and Kahoots
* Rhetorical Analysis of Commencement Speeches
* Simulation on Commencement Speeches
* 12-1 Lunch
* Afternoon

1-2:30 Scoring

* Rubrics
* Scoring of Rhetorical Analysis and Argument
* Commentaries

2:30-3:30 Enduring Understanding: Claims and Evidence

* How do we teach claims and evidence?
* Look at units 3 and 4
* Sample Activities
* #1Advertisements Always and Gilette
* Wonder Woman-article
* #2Debate

3:30-4:00 Wrap and going forward

* How do we start the course?
* Fall Registration
* Personal progress checks and question bank