King of Kong

Letter Rubric

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class Period: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| --- | --- | --- | --- | --- |
| **http://t1.gstatic.com/images?q=tbn:ANd9GcR1P72KEfGP-4bquX-dmxJNNGXD8Msp20p_uD2Nd5u0r6N8bVkY**  **Element** | **http://pacmanmuseum.com/history/_picts/billy-mitchell.jpg**  **Does Not Meet Standard** | **http://www.iwatchstuff.com/2011/07/11/king-of-kong-billy-mitchell.jpg**  **Approaches Standard** | **http://www.cultureblues.com/wp-content/uploads/2010/06/king-of-kong.jpg**  **Meets Standard** | **http://news.cnet.com/i/tim/2011/01/12/rsz_2img_5212_270x241.png**  **Exceeds Standard** |
| **Research, Accuracy, and Insight** | Draws inaccurate or highly debatable information from one or more sources; does not acknowledge discrepancies. | Draws debatable information from one or more sources; may identify or acknowledge discrepancies. | Synthesizes accurate information from one or more sources; identifies and acknowledges discrepancies. | Expertly synthesizes accurate information from multiple sources; identifies and acknowledges complexities, discrepancies. |
| **Organization and Structure** | There is a lack of organization which makes it difficult to identify or focus on the thesis. | Thesis and organization rarely work together to give your letter focus. | Thesis and organization inconsistently work together to give your letter focus. | Thesis and organization consistently work together to give your letter focus. |
| **Voice** | The text does not incorporate the individual voice; writing is generic. | Portions of the text incorporate the individual voice. | Text incorporates the individual voice in sentence variety and style. | Text highlights the individual voice in sentence variety and style. |
| **Grammar, Mechanics, and Formatting** | Major flaws in the category of proper English usage and control of grammar, sentence and paragraph structure, diction, and syntax.  Format is incorrect or missing major elements. | Several minor flaws in the category of proper English usage and control of grammar, sentence and paragraph structure, diction, and syntax.  Minor flaws in paper format. | Demonstrates an understanding of proper English usage and control of grammar, sentence and paragraph structure, diction, and syntax.  Basic formatting (double space, MLA Header, etc.) | Demonstrates a skillful understanding of proper English usage and control of grammar, sentence and paragraph structure, diction, and syntax.  Appropriate formatting (double space, MLA Header, etc.) |

**TOTAL: \_\_\_\_\_\_\_\_\_\_/20 Summative**