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| Date | Essential Questions/Elements of Instruction/Standards | Content/Daily Schedule/Course work |
| MONDAY  10/6/2014 | * How do I negotiate a reasonable compromise between differing viewpoints on a controversial issue? * How does an author utilize rhetorical devices to affect a purpose?   **RI4-6: Analyze Craft and Structure** | * Assign Rogerian Projects: Argumentative Research Pairs (Composition and Speech) * Pass out The Things they Carried * Work on Paragraphs for Practice AP Exam—annotation and written response   **HW Study for Vocabulary Quiz** |
| TUESDAY  10/7/2014 | * How do I negotiate a reasonable compromise between differing viewpoints on a controversial issue? * **W1: Write Arguments** * **W7-9: Research** | * Media Center Working on Rogerian Argument Papers— * Topic due end of period   **HW Study for Vocabulary Quiz**  <http://drgingrich.weebly.com/rogerianargument.html> |
| WEDNESDAY  10/8/2014 | * How does an author utilize rhetorical devices to affect a purpose?   **RI4-6: Analyze Craft and Structure** | * Practice AP Exam: Eudora Welty Rhetorical Analysis   **HW Study for Vocabulary Quiz** |
| THURSDAY  10/9/2014 | * How do I negotiate a reasonable compromise between differing viewpoints on a controversial is * **W1: Write Arguments** * **W7-9: Research** | * Media Center Working on Papers— * Question due end of period   **HW Study for Vocabulary Quiz**  <http://drgingrich.weebly.com/rogerianargument.html> |
| FRIDAY  10/10/2014 | * How do authors use gothic/romantic characteristics to affect an audience? | * Vocabulary Quiz— * Finish Working on Group **Projects Due 10/15** * **HW: Reading One *TTTC due next Friday*** * http://drgingrich.weebly.com/gothic-story-group-presentation.html |

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| Date | **Assessments**   1. **Assessments How will I assess students to determine what they know and are able to do?** 2. **How will I use assessments to inform future lessons?** 3. **How will I address the needs of students who do not master the content?** | **Differentiations**  **What will I differentiate?**  **Content Process Product**  **How will I differentiate?**  **Readiness Interest Learning Profile**  **Learning Environment** |
| Monday, September 15th | Formatively through responses to questions; use for future work on literature responses and visualizations; repetition and development of future assessments focusing on theme | Product /Process  Interest/Readiness |
| Tuesday, September 16th | Formative assessment and feeback through the group development process | Product/Interest |
| Wednesday, September 17th | Formative assessment and feeback through the group development process | Product/Interest |
| Thursday, September 18h | Formative assessment and feeback through the group development process | Content  Readiness |
| Friday, September 19th | Peer feedback; revision of essays based upon peer feedback; revisions of essays based upon my feedback | Product  Interest |