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| Date | Essential Questions/Elements of Instruction/Standards | Content/Daily Schedule/Course work |
| MONDAY  8/25/14 | * What is Cause and Effect and how does it lead to an effective argument? (RI1-3, SL1-4) | * Begin *Into The Wild* * Begin Summer Reading Assignment Discuss * Introduce Elements of Argument * Cause & Effect Gore Vidal * Go Over Elements of Thank You for Arguing   **HW: Read Chapters 1-10 of *Into the Wild* for next Tuesday, September 2nd** |
| TUESDAY  8/26/14 | What strategies are necessary to survive under difficult circumstances?   * (RI1-3, RI7, SL1-4, L1-3) | * Survivor Island One Activity * Grammar 1 |
| WEDNESDAY  8/27/14 | * Is controversy inevitable when discussing how to improve education? * (RI1-3, RI7, W1) | * Begin Essay on Summer Reading in Lab |
| THURSDAY  8/28/14 | What strategies are necessary to survive under difficult circumstances?   * (W1, SL1-4) | * Rhetoric 1 * Finish and Present Survivor Island One Activity |
| FRIDAY  8/29/14 | * What can you add to your essay to make it particularly persuasive? * Does your essay address and refute the counterargument? * (W1, W4-10, L1-2) | * Finish essay with summer reading and source * **Upload to Turnitin.com** * **Print – due at the end of the period along with your original, handwritten essay** * **HW: No school Monday ☺. Read Chapters 1-10 of *Into the Wild* for Tuesday** |