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| Date  | Essential Questions/Elements of Instruction/Standards | Content/Daily Schedule/Course work |
| MONDAY8/25/14 | * What is Cause and Effect and how does it lead to an effective argument? (RI1-3, SL1-4)
 | * Begin *Into The Wild*
* Begin Summer Reading Assignment Discuss
* Introduce Elements of Argument
* Cause & Effect Gore Vidal
* Go Over Elements of Thank You for Arguing

**HW: Read Chapters 1-10 of *Into the Wild* for next Tuesday, September 2nd**  |
| TUESDAY8/26/14 | What strategies are necessary to survive under difficult circumstances?* (RI1-3, RI7, SL1-4, L1-3)
 | * Survivor Island One Activity
* Grammar 1
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| WEDNESDAY8/27/14 | * Is controversy inevitable when discussing how to improve education?
* (RI1-3, RI7, W1)
 | * Begin Essay on Summer Reading in Lab
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| THURSDAY8/28/14 |  What strategies are necessary to survive under difficult circumstances?* (W1, SL1-4)
 | * Rhetoric 1
* Finish and Present Survivor Island One Activity
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| FRIDAY8/29/14 | * What can you add to your essay to make it particularly persuasive?
* Does your essay address and refute the counterargument?
* (W1, W4-10, L1-2)
 | * Finish essay with summer reading and source
* **Upload to Turnitin.com**
* **Print – due at the end of the period along with your original, handwritten essay**
* **HW: No school Monday ☺. Read Chapters 1-10 of *Into the Wild* for Tuesday**
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