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| Date | Essential Questions/Elements of Instruction/Standards | Content/Daily Schedule/Course work |  |
| 8/24/2015 | * What is adversity? * How does adversity foster the development of character? * How does one incorporate strategies into an effective argumentative essay?   (W1, W4) | Discuss Summer Reading  Provide Prompt  Go Over Prompt/Outline Brainstorm  Draft Response to Prompt |  |
| 8/25/2015 | * What is adversity? * How does adversity foster the development of character? * How does one incorporate strategies into an effective argumentative essay? * (W1, W4) | * **Revise and Complete Draft of Essay (summative grade)** |  |
| 8/26/2015 | * How do authors use rhetorical devices to make effective arguments? * What is the appropriate role of the individual in society? * How have Puritan ideals affected American Society?   (RL 4-6) | * Vocab Quiz 1 * Rhetorical Devices 1 * Anticipation Guide for Crucible * Begin Act I of Crucible |  |
| 8/27/2015 | * How do authors use rhetorical devices to make effective arguments? * What is the appropriate role of the individual in society? * How have Puritan ideals affected American Society?   (RL 4-6) | * Finish Reading Act I/Read Act II for Monday |  |
| 8/28/2015 | * How do authors use rhetorical devices to make effective arguments? * What is the appropriate role of the individual in society? * How have Puritan ideals affected American Society?   (RL 4-6) | * Discussion and Analysis of Act I * Read Sinners in the Hands of an Angry God * Discuss Puritanism?   **HW: Read Act two for Monday/quiz** |  |