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| Date  | Essential Questions/Elements of Instruction/Standards | Content/Daily Schedule/Course work |  |
| 8/17/2015 | * **Should whales be kept in captivity?**
* **What rights do animals have?**

(RI1-3; W1: SL3, SL4, SL6) | * **View Blackfish**
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| 8/18/2015 | * **Should whales be kept in captivity?**
* **What rights do animals have?**

(RI1-3; W1: SL3, SL4, SL6) | * **View Blackfish**
 |  |
| 8/19/2015 | * **Should whales be kept in captivity?**
* **What rights do animals have?**
* **What makes an effective argument?**
* **How do I persuade people of my position in an argument?**

(RI1-3; W1: SL3, SL4, SL6) | * **Assign Simulation**
* **Go Over the Readings for the Simulation**
* **Discuss the rubric for the simulation**
* **Students are to read and annotate the readings**
* **Begin working on their simulations in groups**
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| 8/20/2015 | * **Should whales be kept in captivity?**
* **What rights do animals have?**
* **What makes an effective argument?**
* **How do I persuade people of my position in an argument?**

(RI1-3; W1: SL3, SL4, SL6) | * **Finish working on simulations**
* **Begin Presentations (introductions)**
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| 8/21/2015 | * **Should whales be kept in captivity?**
* **What rights do animals have?**
* **What makes an effective argument?**
* **How do I persuade people of my position in an argument?**

(RI1-3; W1: SL3, SL4, SL6) | * **Finish simulations**
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