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| Date  | Essential Questions/Elements of Instruction/Standards | Content/Daily Schedule/Course work |  |
| MONDAY, 11/10/14 | How do I negotiate an effective compromise between two different positions in an argumentative essay?**RL10: Text Complexity/RI9 Major Works of nonfiction in American History****W1: Write arguments to support claims**  | * **Pass out and assign readings from Unbroken**
* **Give vocabulary/quiz on Friday**
* **Read and discuss argumentation in Martin Luther King Jr.**

**HW: Read To Build a Fire pg. 596-610 in book or online at the address for tomorrow (bring “The Story of an Hour,” “Desiree’s Baby,” and “Occurrence at Owl Creek Bridge” with you to class tomorrow)**[**http://www.jacklondons.net/buildafire.html**](http://www.jacklondons.net/buildafire.html) |  |
| TUESDAY11/11/14 | How does the psychological impact of a story affecting the meaning of what occurs?What makes a clear theme**RL6: Point of View** | **Theme activity*** **Read Desiree’s Baby**
* **Go over elements of a theme**
* **Group activity on theme/naturalism and realism and point of view**
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| WEDNESDAY/11/12/14 | **How do I write an effective conclusion to a rogerian argumentative essay?** **W1: Write arguments to support claims**  | * **Pass back essays**
* **Go over methods of effective conclusions**
* **Students are to work on drafting and presenting their arguments**

**HW: speeches next week (Monday through Thursday)/vocabulary quiz on Friday** |  |
| THURSDAY11/13/14 | How do authors use language and rhetorical devices to create meaning in works of nonfiction?**RI4-RI6: Craft and Structure** | * **Practice Multiple Choice in Groups**
* **Part one for extra credit**

**HW: speeches next week; vocabulary quiz tomorrow** |  |
| FRIDAY11/14/14 | What makes a person an effective survivor?SL 4-6: Adapting speech to purposes | * **Vocabulary Quiz**
* **Work on Group Projects**

**HW: Speeches begin on Monday** |  |