**Persuasive Rubric Checklist for Horace Adversity and Summer reading AP Essay**

**Name:**

**Score 1**

* Undeveloped
* Simplistic
* Weak in control of language/Especially lacking in coherence

**Score 2**

* Demonstrates little success in defending, challenging, or qualifying the Horace’assertion about the role adversity plays in developing a person’s character
* May misunderstand the prompt
* Offers vague generalizations fails to make specific references to summer readings
* Substitutes a simpler task such as summarizing
* Demonstrates consistent weakness in writing in general

**Scores of 3**

* Less success in defending, challenging, or qualifying the Horace’s assertion about the role adversity plays in developing a person’s character, little clear references to summer readings
* Less control of language than a 4

**Scores of 4**

* Inadequately defends, challenges, or qualifies the Horace’s assertion about the role adversity plays in developing a person’s character
* Evidence may be inappropriate, insufficient, or unconvincing
* Arguments may have lapses in coherence or be inadequately developed; may reference vaguely summer readings but does not connect clearly to argument
* The prose generally conveys the writer’s ideas but suggests immature control

**Possible Passing Score of 5**

* Clearly explains the author’s position or the position of the prompt
* Argues for, against, or qualifies the Horace’s assertion about the role adversity plays in developing a person’s character and uses at least **two direct references each from the summer reading and The Crucible**
* Evidence may be uneven, inconsistent, or limited; summer readings may be referenced but unclearly connected to argument
* Writing may contain lapses in syntax or diction but generally conveys author’s ideas

**Passing Score 6**

* Adequately defends, challenges, or qualifies Horace’s assertion about the role adversity plays in developing a person’s character and uses at least **two direct references each from the summer reading and The Crucible**
* Evidence and explanations are appropriate and sufficient; summer readings are appropriately referenced and clearly connected to argument
* The argument is coherent and adequately developed
* Writing may contain lapses in syntax and diction but the prose is generally clear

**Scores of 7**

* More complete explanation, more thorough development or more mature prose style

**Scores of 8**

* Effectively defends, challenges, or qualifies the Horace’s assertion about the role adversity plays in developing a person’s character and uses at least **two direct references each from the summer reading and The Crucible**
* Evidence is appropriate and convincing; summer readings are used thoughtfully and well connected to the main argument of the paper
* Argument is especially coherent and well developed
* Demonstrate an ability to control a wide range of the elements of effective writing

**Scores 9**

* Especially sophisticated in their argument
* Especially thorough in their development
* Particularly impressive in their control of language